

**Experience Sharing on
Trial Scheme on School Drug Testing in
Tai Po District
School Social Work Service**

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Roles & Functions

- SSW assist school personnel to **handle enquiries**
- **Standby on drug testing day**, SSW co-work with school principals/teachers, staff of the SDT team and the designated CCPSA to provide timely and effective counselling to selected students (and their parents/guardians) as appropriate.
- If a student has emotional distress, SSW will **render on-the-spot counselling services if so requested**.

Roles & Functions

- For student drug abuser identified by the Scheme, SSW will **attend multi-disciplinary case conferences**, which will be convened by the CCPSA's case manager of identified student, to **assess the service needs and formulate a support programme for the student**, so as to help the student to abstain from their drug-taking habits and develop healthy lifestyles.

Roles & Functions

- On preventive aspect, SSW **tackle drug problem of students by all means of promotion, education and prevention programmes**
- provide counselling services for those students and their parents/guardians who withdraw from the Scheme, but still have social service needs.

Scope of Work

1. **enhance preventive anti-drug education**
2. **help students with their personal, family and interpersonal relationship or schooling problems**

Scope of Work

3. **provide counselling service to students with drug abuse problem and/or refer them to designated drug treatment and rehabilitation services**
4. **strengthen the linkage among students, families, the school and the community**

Scope of Work

5. **assist school personnel to promote healthy school policy with a view to creating a safe, caring, healthy and drug-free learning environment for students, and building up positive values and attitudes among students for whole-person development from an early stage, thereby enhancing their ability to resist taking drugs.**

Drug Testing

1. For those participating **students who have tested positive**, school social worker shall –
 - **co-work with staff of CCPSA and SDT team on the drug testing day to provide on-the-spot counselling to the student and his/her parent/guardian**
 - **provide counselling to identified students who refuse to join the support programme arranged by CCPSA**
 - **follow-up school-related problems for the student and his/her parent/guardian**

Drug Testing

2. For **false-positive cases**, school social worker shall –
 - provide timely and effective counselling to the student and his/her parents/guardians during the window period in collaboration with the case manager (between release of screening test result and confirmatory test result)
 - provide counselling to the needy student and his/her parents/guardians after the case manager has aborted the support programme

Drug Testing

3. For **other cases on need and voluntary basis**, school social worker shall –
 - co-work with school teachers and render counselling to students who refuse to submit to the drug test, or students who tamper with the testing process;
 - provide counselling services to students and their parents/guardians if they have emotional distress arising from the drug test; and
 - provide counselling services to those students and their parent/guardian who withdraw from the Scheme, but still have service needs.

Downstream Support Programme

- For those **students participated in support programmes**, school social worker shall –
 - attend multi-disciplinary case conferences, which are convened by the case manager assigned to the student drug abuser identified by the Scheme, and subsequent review meetings to assess service needs of the identified student and formulate an effective support programme for the student

Downstream Support Programme

- the identified student may continue normal schooling as far as possible, and at the same time receive counselling and assistance from school social workers and designated teachers at school
- assist rehabilitated students of voluntary residential programme to reintegrate into school life upon their return to schooling and referral from the school personnel

Downstream Support Programme

- If a student who participated in the Scheme admits drug abuse behaviour/history to the school social worker, the school social worker will refer the student to the SDT team or the designated CCPSA for support programme.
- If a non-participating student admits drug abuse behaviour/history to the school social worker, this will become a new case to the school social worker.

Preventive Education – Anti-drug Programme

- Promotion, education and prevention programmes for non-drug users and other students.
- Other professional training programmes will be provided to teachers and parents/guardians to facilitate their assistance to student drug abusers.

Evaluation Method

- A self-evaluation programme will be conducted to assess the implementation fidelity and efficacy of the Scheme based on following services –
 - No. of consultation sessions for students, parents/guardians, school personnel or other stakeholders of the Scheme
 - No. of counselling sessions for students and their parents/guardians before or during the implementation of the drug testing
 - No. of stand-by sessions on drug testing days
 - No. of multi-disciplinary case conference attended
 - No. of anti-drug programme sessions conducted

Evaluation & Recommendation

- 計劃部署及出台時，諮詢工作大增包括不斷的會議、校長的諮詢，以至老師/家長/學生的查詢及討論、聯繫地區團體尋找專業的資源等，但計劃能成功及順利推展，此部份工作實十分重要。

Evaluation & Recommendation

- **強化抗毒工作：**
- 驗毒計劃雖然未能驗出有吸食毒品學生，但在輔導過程中，部份學生都表示縱然想嘗試食丸仔，但也因為學校抗毒文化正在流行，故也打消念頭或要深思熟慮，可見驗毒計劃能保護一些未受毒品引誘或對初試丸仔階段的學生有阻嚇作用。另外毒品課題，亦因有此計劃，社工在輔導或日常接觸中可適當地引入討論，提醒學生遠離及拒絕毒品。
- 透過一連串的抗毒活動，提升了學生對毒品的知識及抗毒技巧。

Evaluation & Recommendation

- 服務使用者意見回饋：單看服務量及參與人數已不少，再從學生及老師正面的回應反映，更是鼓舞，學生喜歡有多元化的活動，並能與社工及老師建立良好的溝通，而行為亦有明顯改善。

Evaluation & Recommendation

- 抗毒文化建立工作並非三朝兩日的事，需要持續的推廣及跟進才可以慢慢建構出來，否則當資源又再削減為原有水平時，上述工作在現有駐校繁重工作量上再難推展。而辛苦得來的成果不單立即消失，更容易讓青少年覺得打擊毒品，只是“潮流”而已！